

Annual Report

G h a z a l i E d u c a t i o n T r u s t



www.get.org.pk

غزالی ایجوکیشن ٹرسٹ (GET)

پاکستان کے پسماندہ دیہی علاقوں میں تعلیم کے فروغ کے لئے 1995 سے کوشاں ہے۔ GET نے اپنا دائرہ کار 30 اضلاع میں 287 فارمل سکولز تک وسیع کر لیا ہے۔ جہاں 35,000 سے زائد طلبہ و طالبات 1560 اساتذہ کے زیر نگرانی تعلیم حاصل کر رہے ہیں۔ جبکہ ان سکولز میں 18,000 سے زائد یتیم / نادار بچوں اور بچیوں کی تعلیمی کفالت بھی ٹرسٹ کے ذمہ ہے۔



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Vision

Better society through value based education.

Mission

Ghazali Education Trust is dedicated to explore and strengthen the potential of students through formal education and training with the active participation of the community.

Values

- Transparency
- Commitment
- Mutual respect
- Excellence



President's Message

Education is one of the most important things in a human life. It's not as essential as water and food but is much important as you use clothes to cover your body. Why education has gain much importance? Education is generally a way of teaching someone, not just a thing but a whole bulk of things. Education is a constructive factor in a person's life. It is your right to get it.

The children are the future. The future lies in our hands, but only through knowledge because whoever neglects learning in youth, loses the past and is dead for the future.

GET is an Non-Government and Non-Profitable Organization aimed at uplifting the standard of education in rural areas and stimulating moral values in the students. Main philosophy of GET is to provide equal opportunities and rapid growth in the field of education in rural areas. It is GET's utmost endeavor to provide quality and productive education to the children of rural areas of Pakistan. We hope that, one day, these childrens will help to build a happier, more peaceful and prosperous Pakistan.

May Allah (SWT) give us strength to behave and act just as He likes us to do and be pleased with us, and that should be the purpose of our lives.

رہی زدنی علما اور بنا تقبل منا

(O Lord, increase us in knowledge and accepts our efforts). Aameen.

Syed Waqas Jafri

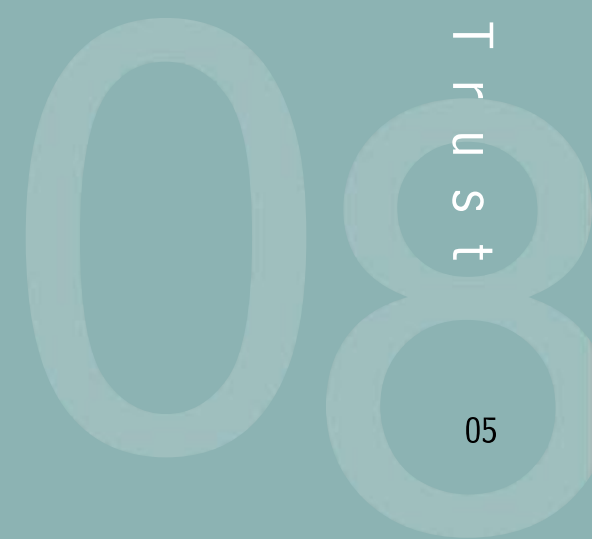
GET's community sharing with the world to acknowledge their mentors & educators on World Teachers' Day.

عالمی یومِ اساتذہ واک
2008ء

غزالی ایجوکیشن ٹرسٹ، وی ایس او

عظمت

Resource Mobilization Department (RMD)





Resource Mobilization Department is working to develop public awareness plans for GET. It designs and executes volunteer management system, fund raising campaigns and relationship with individuals as well as with corporate donors. RMD also prepares proposals, appeals, and reports in order to provide constant feed back to the donors.

Under RMD three desks are working:

1. Orphan/ Needy Support Program (OSP)
2. School Adoption Program (SAP)
3. Media Cell

1. Orphan/ Needy Support Programme (OSP)

Education is the knowledge of putting one's potential to its best use. It is an admitted fact that education brightens and enhances the abilities of human beings. According to a recent study, 46% of Pakistani school-going students have to discontinue their education before grade V due to unfavorable economic conditions. In such a depressing situation, OSP welcomes the deserving & needy students from every part of the country. Though there is a permanent provision of five needy & orphan students in each class in every GET school, but we have opened the school doors for every student and made it compulsory to accommodate, facilitate &

educate the needy students. In this way, about 50% of the total students are benefitting from this sponsorship scheme.

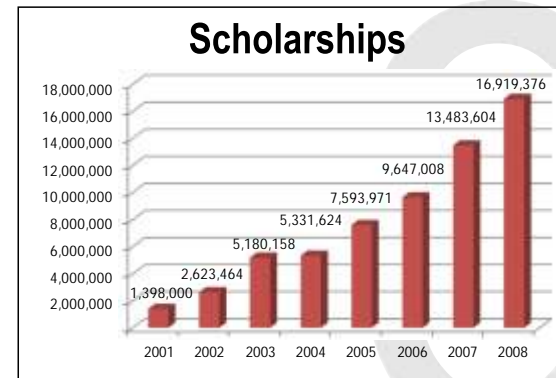
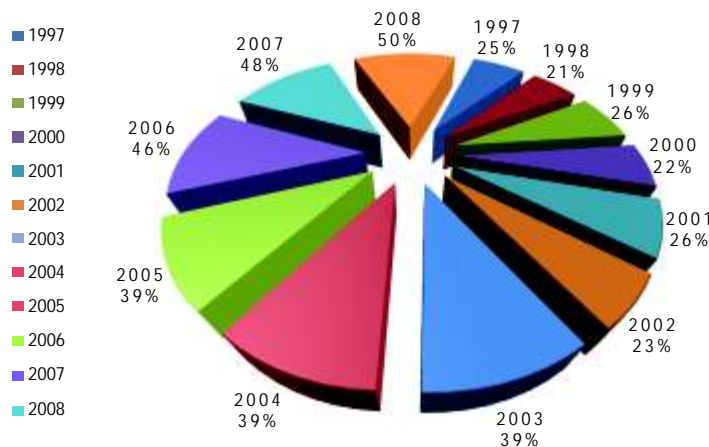
Working with Orphan/Needy Support Programme in Pakistan, we are surprised at how fast their number is growing. There is an addition 14000 orphan /needy in our schools since 1997. Right now, 16600 deserving students are getting free quality education in GET schools. Sponsorship funds provide the child with textbooks, uniforms, school supplies, and tutors, as needed throughout the year. We have increased annual scholarship from 13,483,604 to 16,919,376 (almost 22% increase). Now we are able to provide the education facilities to deserving students in a better way.

GET Child sponsorship provides a channel for individuals to be personally involved in the welfare of a needy child. We do all this only for the well being of our new generation so that they don't feel any loss of self esteem.

YEAR	ORPHAN/NEEDY	SCHOLARSHIP (Pk Rs.)
2001	2223	1,398,000
2002	3725	2,623,464
2003	7297	5,180,158
2004	7528	5,331,624
2005	9996	7,593,971
2006	12490	9,647,088
2007	15000	13,483,604
2008	16600	16,919,376

The Prophet (Peace be upon him) has said: "The best house amongst the believers is the one in which an Orphan is treated well and the worst house amongst the believers is the one where an Orphan is mistreated."

(Ibn Maja)



Making Needy Students Smile!

In 2008, Ghazali Education Trust (GET) launched a campaign to raise funds for poor and needy students through distributing small and handy donation boxes to students of Dar-e-Arqam school (famous and reputable school chain of urban areas of Punjab and AJK). Students were encouraged to support needy and poor students devotedly by their teachers. To make this noble cause more successful, Cakes & Bakes (Famous Bakers) participated and sponsored generously to execute this campaign. A handsome amount was collected through this benevolent campaign.

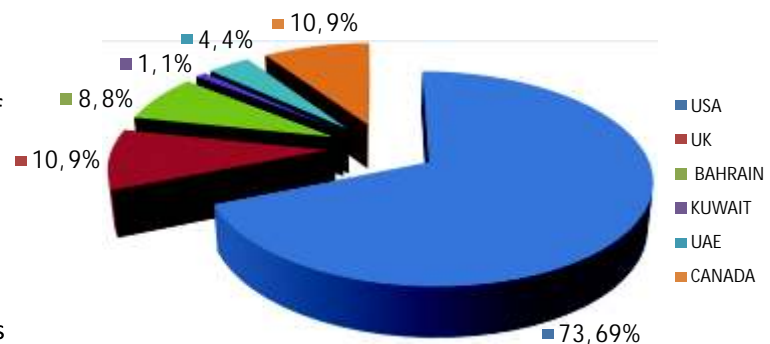


2- School Adoption @ Ghazali Education Trust

School is like a workout for brains. Education illuminates and improves the talent of human beings and Ghazali Education Trust is credible to explore and strengthen the potential of students through formal education and training with the active participation of community.

Under this programme Ghazali Education Trust (GET) invites benevolent people and the community to get involved and share the responsibility of providing education to students. Currently 106 schools are adopted by different donors and organizations such as Foundation of Faithfull USA, Helping Hand USA, Pakistan Foundation London, Canton Muslim Community USA. After passing three years of devastating earth quake, GET with the help of our partners such as Foundation of Faithfull USA (FOF) continually running and providing all types of support to those schools established in earth quake affected areas.

Adopted Schools



3 Media Cell

GET is highly concerned about the Media role to strengthen the organization setup and provide information to people about the activities held in Ghazali network. For this purpose media cell is working on different levels. A number of activities have been rendered through this department in 2008:

Ghazali News Letter: To inform people and institutions about the different activities of GET, Ghazali Newsletter is published quarterly. In 2008 4 Ghazali Newsletters were published and sent to all donors and well wishers all around the world.

Ghazali Forums: To aware the staff of GET about the current scenario of education, politics, art, culture and other issues, Media cell invites well known personalities to speak on specific topics. In 2008, Media Cell arranged 3 forums, Professor Khurshid Rizvi (eminent scholar), Dr. Fareed Ahmad Paracha (MNA), Ehsan Ullah Waqas (MPA), and famous educationist) joined these forums.

Events: Educational and cultural events were also arranged by Media Cell. Various NGOs, institution, and organizations involve and collaborate with GET on those events. People from all walks of life participated in these activities focusing joint efforts for promoting education in Pakistan.

GET Salutes Teachers

Ghazali Education Trust (GET) participated to celebrate the World Teacher's Day in collaboration of Volunteer Services Overseas (VSO) in 2008. Teacher's day celebration were undertaken to commemorate the teachers for their efforts. A walk was organized to acknowledge the devotion of teachers to undertake the responsibility of educating the future of our nation. Students, teachers, and civil society representatives participated in this walk. This walk was headed by Syed Aamir Mahmood (Executive Director GET), Aamir Mahmood Cheema (Member BOD GET), Julius Ward (VSO representative), Younas Shahid (General Secretary FOF, USA), Azhar Siddique & Muhammad Daood from UK.



Vision 2020

To celebrate first successful decade of GET's progress, an exclusive workshop "Vision 2020" was arranged in Lahore. Eminent scholars, educationist and delegates from USA, Europe, UAE, KSA, Kuwait, and Bahrain attended this workshop. Syed Waqas Jafri, President GET welcomed the participants and paid sincere thanks for their contribution in previous years. Dr. Ishtiaq Gondal (Pak), Syed Aamir Mehmood (Pak) and Muhammad Khaleeq (UAE) conducted brain storming sessions on core issues and problems related to Ghazali Education Trust programme expansion and sustainability. Liaqat Bloch, Chairman GET joined this workshop and paid sincere thanks to all participants who exhibited strong sense of obligation and commitment with cause.

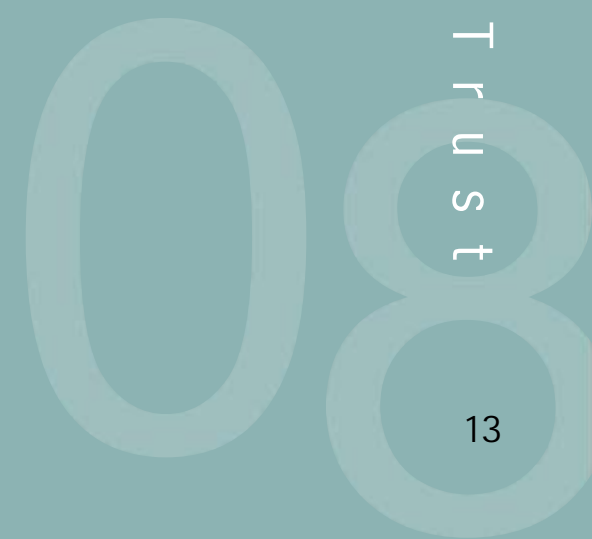




Julius Ward (a volunteer from VSO UK) sharing his expertise with GET Teachers in a training course.



Research and Development (R&D)






*R*esearch and Development Department (R&D) has been established with a vision to ensure the quality in all the areas of functioning in GET Schools and Colleges. Its core work is staff training through a variety of courses. The R&D Department works to improve both the subject knowledge of GET teachers and their understanding of current teaching methodologies. In addition R&D organizes training sessions for Principals and District School Managers to improve school effectiveness. It also works to strengthen all departments of GET through quality assurance, staff development and HR.

S.#	Project	Objectives
1	Model Papers & Annual Papers Preparation	To make aware the teachers with the pattern of annual exams for better preparation & central academic system. To evaluate the performance of the students as well as teachers
2	Scheme of Study	To provide monthly break up of syllabus for time bound leaning, teaching and better assessment
3	Development of 6 Writing Books	To improve the writing skills of students from the beginning and setting the minimum standard for Urdu, English & Mathematics writing styles
4	Development of 7 Drawing Books	To conceive the creative skills among the students and make the learning process interesting, useful & effective
5	Pre-Posting Training Workshop (200 teachers were participated)	To raise the awareness of new staff and provide them detailed information about GET. And to make teachers aware of the pedagogical issues i.e. Child Psychology, Teaching Methods, Role of Teachers etc
6	Staff Development Training	To enable staff to perform more effective and efficiently at both head office and field levels
7	Leadership & Management Training	How to become a good leader & manager
8	10 Workshops on Content Competency at central level (259 senior teachers & principals were trained)	To equip the teachers with the knowledge of these subjects as well as to make them able to convey the methodology & skills to other teachers to teach these subjects very well. To make them highly skillful subject specialists for teachers

9	50 One-Day Workshops at district level (827 male & 886 female teachers were trained)	To aware the teachers with basic concepts of teaching & classroom management To motivate them and get familiar with our Vision, Mission, Values & overall Objectives
10	Central Workshops for Principals and District Managers	To refresh their existing knowledge and provide them opportunity to learn more about education & management To enhance their motivation level and overall management
11	2 Fehm-e-Din Training Workshops at central level (52 teachers, principals & district managers were trained)	Inculcation of Islamic teachings in teachers and moral training of the staff
12	Information & Technology Training	To make aware staff of the latest trends in IT To effective & efficient use of technology
13	Co-curricular Activities for Schools	To provide the reading & practical material to schools to enhance the learning and physical growth of students and teachers
14	Performance Management Manual	To improve the performance level of staff
15	Hiring & Recruitment	To appoint appropriate personnel for GET
16	TNA & Impact Study	To know the needs and impacts of the various training programs

GET Publications

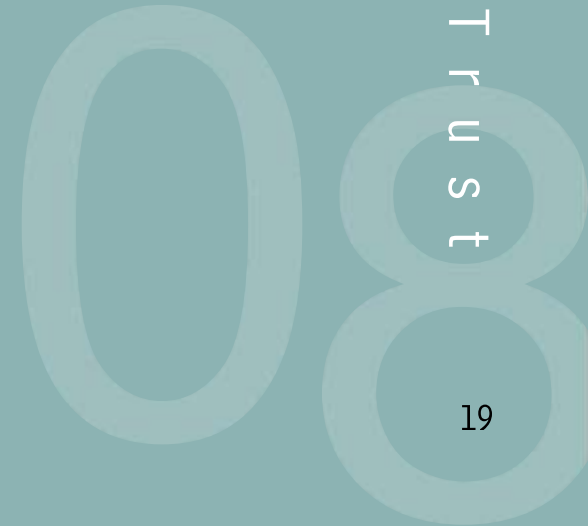




A young energetic Ghazalian Showing his commitment for learning



Pakistan Rural Education Programme (PREP)

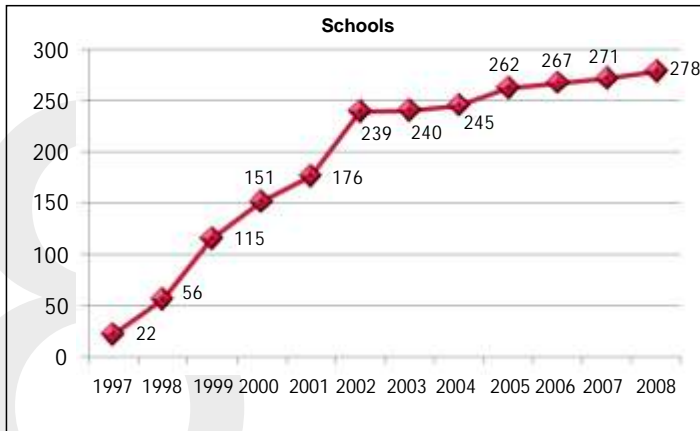
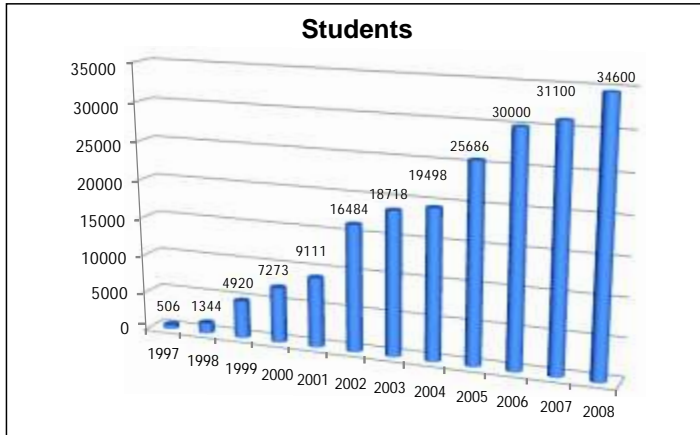
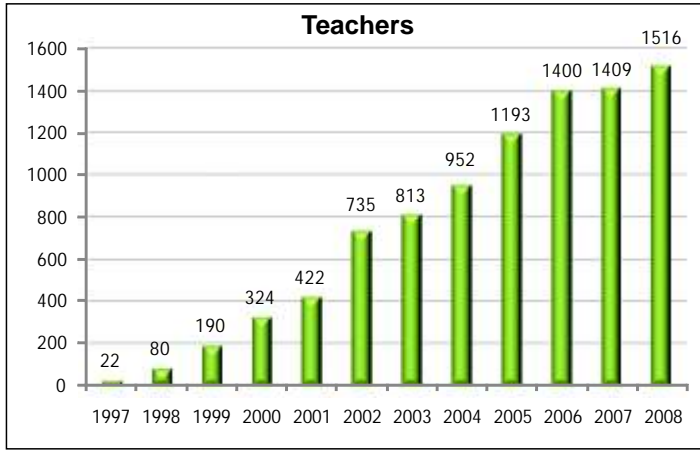




Pakistan Rural Education Programme (PREP) is a flagship programme of Ghazali Education Trust (GET). PREP is the herald of educational revolution in Pakistan and its students are vanguard of the educational forces advancing towards the goal of “Better Society through Value Based Education”. PREP is the evidence to the fact that missionary passion and sincere efforts can make the dreams come true. PREP was established in 1997 with the sincere aspiration to elevate the educational standards in Pakistan especially in remote, deprived and under developed rural areas. The main object of PREP is to control and monitor the effectiveness of school management. Now schools under the supervision of PREP are exploring new horizons and competing new standards of education in rural Pakistan.

Our Activities during the Year:

Activity	Objectives	Held in 2007-08
Parent Teacher Meeting (PTM)	To inform parents about academic situation of their children To involve parents in schools matters	907
Local School Committee Meetings (LSC):	To solve school problem through local community To arrange basic needs of schools through local community	614
Daroose- Quraan	To educate students about Islamic values and culture To promote the healthy activity of learning	3319
Bazm-e-Adab	To enhance the hidden qualities of students To polish leadership skills in students	3539
Independence Day Ceremonies	To promote patriotism in students and community To build up confidence in students	175
Study Tours	To increase the exposure of students	45
Sports Activities	To arrange healthy activities for students	70
Monitoring Visits District Mangers	To identify the school problems and plan to resolve these problems To ensure the implementation of proposed plan	4402
Monitoring Visits Head Office	To identify the school problems and Plan to resolve these problems Follow up the implementation of proposed plan To check the performance of District managers	630
Plantation and Decoration Campaign	To create a sense of ownership among students and teachers to buildup a healthy environment	Once in a year at all schools
Youm-e-Rahmatullil Aalimen	To educate students and community about Islam To aware the seerah of Muhammad (PBUH)	125
Survey for New Schools	To expand the educational network once in a year	Establish 07 New Schools
Grading of Schools	To evaluate the performance of schools To improve the schools progress	Twice in a year of all schools
Principal & DMS Meetings	To evaluate the performance of principals To check the compliance with the directions of district office To evaluate the monthly reports of schools	279 & 13
Behbood-e-Talba Fund campaign	To sport the education of Orphan & Needy students.	Once in a year



Parent Teacher Meeting

Students learning and development depends on parent, teachers and school management. If the coordination among these three is firm and strong no one can deny a successful future of our students.

Alhamdulillah parents are integral part of GET's school system from the very begging. Therefore, formally Ghazali Education Trust manages to arrange parent teacher meeting after every three months in all schools at village level. PTM are helpful to prepare new academic plans for the students after detail discussions from both sides. Every teacher prepares progress report of students in his/her class to update their children progress. Students' performances are evaluated in these meetings. These performance reports explain about student's interest in studies, curricular and co-curricular activities, hobbies, home work, class work, uniform and discipline in school etc. Every student is accesses after observation in above mentioned areas and share it with their parents. Parents are strongly encouraged to discuss school activities of their children with teachers and school management. Parent's deep concern and participation in PTM shows their trust in GET schools. It is observed in these PTM participations of mother is overwhelming.

Local School Committee

GET in its formation years evolved and developed the concept of local participation in term of Local School committee (LSC) in every school established by GET. GET is capable to sustain its whole programme with the active involvement of local communities. The concept of Local School Committee (LSC) is simple and workable. GET district management team select 5 to 7 well-known personalities from the village with the mutual consent of all stakeholders for two years. These people are called member of local school committee, and committee is responsible to oversee all matters related to school management. The LSC is headed by District Manager schools and meetings are held after every three months. LSC members express their views without any hesitation, constructive and positive decisions are made with the mutual coordination of members for the betterment of school. Every member has equal rights and responsibilities. Now LSC is also involved to generate funds to meet the school's requirement. In year 2008 614 LSC meeting were held in GET schools and 3684 members of LSC participated.

Quran Classes

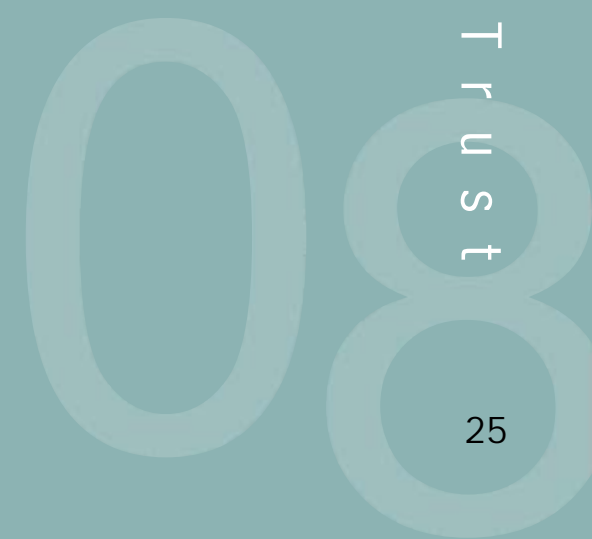
So many education systems are working in Pakistan. But Alhamdulillah GET feels proud that along with quality education students' character building is emphasized. Being Muslim non government organization (NGO) GET believes that teaching of Quran is a real source of inspiration for a character blinding of students and teachers. Quranic Education is necessarily included in curriculum of GET schools, so that students may read and understand Quran with its accurate accent. From the very beg gaining of their academic carrier students start reading Holy Quran, and by the time they are in grade 5 they can read it thoroughly.

GET also arrange Quran Classes for local communities, students and teachers. Teachers and other mudarseen explain Holy Quran and Sunnah of Prophet (PBUH) in simple and understandable manners. These Quran classes are highly admired by students, teachers, parents and local communities. Not only students, even teachers are feeling visible change in their personalities. Teachers' training is provided by head office for the preparation of Quran classes on regular bases. 3319 Quran classes were arranged in year 2008.

A GET school in available resources and environment but focusing on quality & delivery

GET
غزالی ایجوکیشن ٹرسٹ سکول
بکرہ

Land Acquisition & Construction Department (LACD)





Ghazali Education Trust Schools are usually opened in rented buildings or places given by local communities which usually do not fulfill our requirements after two or three years. With the increasing number of classes and students it becomes difficult to continue curricular and co-curricular activities in small schools. Our vision about schools campus comprises ideal size class room, spacious play ground and airy building. We plan for a school building during its third working year, keeping in view the student strength, quality of teaching and local co-operation. Land Acquisition & Construction Department (LACD) looks upon the building's needs of the growing schools, This department is responsible to plan, design and construct the school buildings.

Building Status:

S#	Discription	Quantity
1	Own Buildings	25
2	Rent Free Buildings	40
3	Rented	213
4	Land Available	9

Major Activities:

Project Name	Work Done	Status
Herdiev (Shiekhupura)	Complete Building Finishing Roof Treatment, Plaster, Marble Flooring, Teap, Wash room Tiles, Electric Work, Sanitary Work, Septic tank, Water Tank, Parapet Wall, Grassy Lawn, Boundary wall Plaster Front Side inter & Outer.	Complete
Batkarar (Mansehra)	Complete Building Structure: 07 Class room, 01 Staff room, Principle Office, Computer Lab Library, Store, 07 Wash Rooms, Complete structure Consist on columns and Beams Plinth Beam, Door Level Beam, Roof Level Beam, Roof Slab, Columns, Earth filling, Wash Room Structure, Parapet Wall, Plaster, Door Frame Fixing.	Complete
Karbath (Lahore)	Back Side Boundary wall, Complete Building Plaster, Complete Building Flooring, Gallery Flooring, Roof Treatment, Windows Repair and Glasses, Complete Building White Wash, Solid Green Belt.	Complete
Adda Pul 93 (Faisalabad)	2 Class room Plaster, Flooring, Teap, Electricity, White Wash, 3 Doors Fixing, 1 Principle office plaster, 1 old Class room Plaster, Veranda Flooring, Computer Lab Furnished, Grassy lawn Prepared.	Complete
Tari Khel (Mianwali)	3 Class rooms with Pre-casting roof without Finishing, Earth Filling, 1 Wash room, 1 hand pump.	Complete
Mehmood Wala (Bhakkar)	3 Class rooms in Process.	Complete
Muridke (Shiekhupura)	Boundary wall	Complete
Ikhlaspur (Narowal)	01 Class room	Complete

Own Buildings:

S#	Name of School	District	Donor Name	Status
1	Piplan	Mianwali	Sheher Yar and friends	Complete
2	Herdave	Sheikhu Pura	Shehzad Saleem sb.	Complete
3	Karbath	Lahore	Ghazali Education Trust	Complete
4	Adda pull 93 GB	Faisal Abad	Azhar Ali Ch.	Complete
5	Ikhlas Pur	Narowal	Ijaz Ahmad Sheikh	Complete
6	Chella	Jhang	Sajid Siddique and Contom Community	Incomplete
7	Makyana	Gujrat	Sheher Yar and friends	Incomplete
8	Dhreema	Sargodha	Aamir Cheema	Complete
9	Abdullah Pur	Sheikhu Pura	Ghazali Education Trust	Incomplete
10	Bissian	Mansehra	COPE+Jadna	Incomplete
11	Mureedkay	Sheikhu-Pura	Ghazali Education Trust	Incomplete
12	Laittee	Chakwal	Zumard Ch.	Complete
13	Rajanah	Jhang	Ghazali Education Trust	Incomplete
14	Mehmood wala	Bhakar	Ghazali Education Trust	Incomplete
15	Chak# 81 SB	Sargodha	Sheher Yar and friends	Complete
16	Chak Mehmood	Gujrat	Aapa Habiba	Incomplete
17	Chak#343 GB	T.T Singh	Mushtaq Mangat sb.	Complete
18	Kashmir Colony	Jhang	Ghazali Education Trust	Incomplete
19	Shedan Lund	DG.Khan	Ghazali Education Trust	Incomplete
20	Khwaspur	Gujrat	Ghazali Education Trust	Incomplete
21	Hair	Lahore	Irfan Textile Mills	Complete
22	Malyan	SheikhuPura	Ather Siddique	Incomplete
23	Kalar	SheikhuPura	Amjad Hussain Langah	Complete
24	Dhok Kasib	MB.Din	Riaz Farooq Sahi	Incomplete
25	427/6 R	Bhawalnagar	Zafar Basra	Complete

Partners Organizations

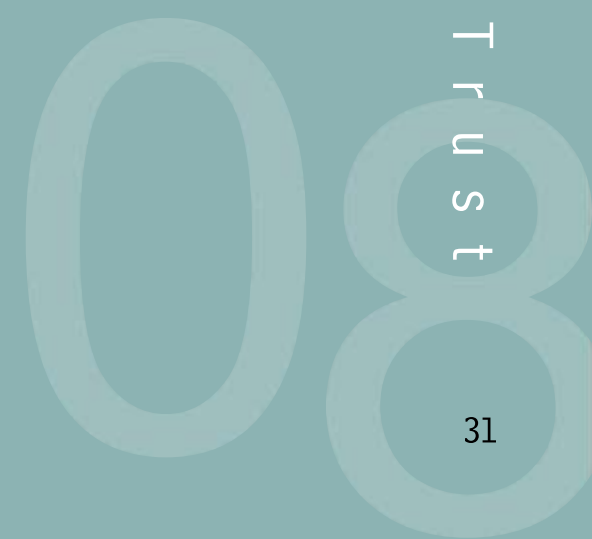
S. No.	Name Organization	
1.	Association for Academic Quality (AFAQ) Pakistan www.afaq.edu.pk	
2.	Canton Community (MI) USA	
3.	Foundation of Faithful USA www.visitfof.org	
4.	Islamic Cultural Centre Norway www.islamic.no	
5.	Helping Hand USA www.helpinghandonline.org	
6.	ICNA Relief Canada www.icnareliefcanda.ca	
7.	Irfan Textile Mills Pakistan www.irfangroup.comtextiles.html	
8.	Pakistan Education Foundation London UK	
9.	Radio Ramdhan Glasgow UK glasgow.radioramadhan.com	
10.	Rotary Club Pakistan www.rotary.org	
11.	Volunteer Services Oversees (VSO) UK www.vso.org.uk	
12.	Prem Rawat Foundation USA www.tprf.org	



Girls students in a que outside a make shift school in Mansehra after earthquake.



GET Schools @ Earth Quake Area





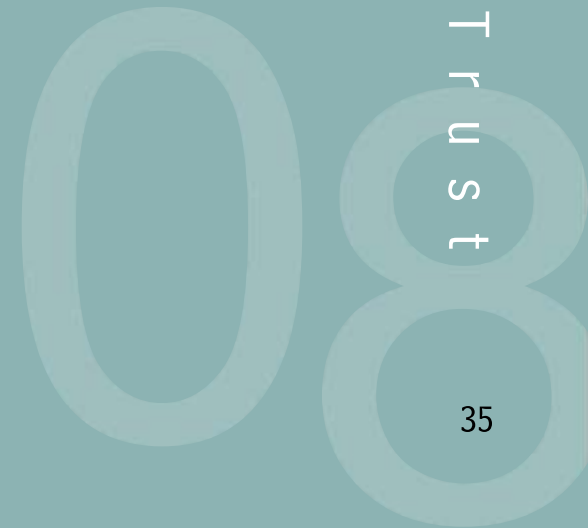
A great loss occurred as an outcome of the earthquake October, 2005 in Pakistan. People became homeless, helpless and shelter less. Over 20000 boys and girls lost their lives under the wreckage of their schools and colleges. Mothers lost their children and the nation got a big devastation. Humanitarian organizations came into movement and started working in earth quack-hit areas. Ghazali Education Trust is also one of such organizations which reached there for the purpose of rehabilitation and bringing life back to its normal. Ghazali Education Trust started its educational work in order to restore the hope at that turmoil situation with the close partnership of Foundation of Faithful USA (FOF). FOF and GET initiated educational activities and established 13 schools for the children. Even in year 2008, GET and FOF are still working together to provide quality education in District Batgram and District Mansehra.

S#	School Name	District	School Status P/M/H	Total Teachers	Total Students
1	Bala Kot	Mansehra	P	5	86
2	Banian	Batgram	M	14	287
3	Batal	Mansehra	M	7	133
4	Batkarar	Mansehra	H	11	195
5	Bissian	Mansehra	H	9	194
6	Faiz Abad	Mansehra	M	10	230
7	Hado Bandi	Mansehra	P	2	36
8	Hassa	Mansehra	P	4	108
9	Kashtarah	Mansehra	P	3	46
10	Narah	Mansehra	P	2	39
11	Nawaz Abad	Mansehra	P	3	35
12	Labar Kot	Mansehra	M	3	55
13	Shinkiyari	Mansehra	M	6	102
TOTAL				79	1546

Students in GCW, exploring new dimensions in a science laboratory.



Ghazali Colleges for Women (GCWs)





Ghazali Colleges are working to promote the better society through value based education. It is committed to groom young women, so they can become productive members of the society, equipped with authentic knowledge of Islam.

Education does not mean acquisition of degrees and diplomas that increase a person's market value. It actually refers to the development of personalities who can adopt or discard certain values after going through a rigorous training.

We cultivate and polish the inherent talent of our students and trained them to face the cutthroat competition of the world. By observing a congenial atmosphere both inside and outside the class rooms, students learn how to be in harmony with the society. The sound religious knowledge helps them to be in harmony with themselves. We strive to use the expertise of our devoted faculty, in their respective fields in the possible way. The production of trained individuals is the main focus here, the individuals who may prove themselves loyal to their God and the true followers of Holy Prophet (PBUH).

Ghazali Colleges for women are providing education from Matric to Master Level. Currently these colleges are serving in following cities:

Institutes	No. of student	No. of Teachers	Activities & Achievements in 2008
GCW Lahore	200	25	100 % Result in Matric & Intermediate Exams. 95 % Result in Graduation. Celebration of all National days. Participation in Debate/Speech competition on Provincial Level.
GCW Islamabad	182	22	2nd position in Science model exhibition. 3rd position in Rawalpindi/Islamabad inter colleges Qirat competition. 10 year celebration ceremony of GCW. 3rd position in syllabus based quiz competition.
Dukhtaran e Islam Academy (DIA) Murree.	93	12	100% passing out Ratio Prize distribution ceremony.
Dukhtaran e Islam Academy (DIA) Kotli Sattiyān.	82	12	100% passing Ratio in Intermediate & Graduation. Prize distribution ceremony.
GCW Mardan	96	12	88% Passing out ratio Computer Literacy for 51 students from Mora Scholarship scheme Laboratory full of Equipment

Ghazali Colleges provide more facilities:

- Qualified and trained faculty
- Friendly environment
- Activity based learning
- Unique pattern of teaching
- Emphasis on skill development
- Character building
- Tajweed-e-Quraan
- Grooming of hidden abilities
- Computer lab
- Equipped laboratory
- Well resourced library
- Good education
- Good manners

Lifetime Members

S.No.	Name	City	S.No.	Name	City
Bahrain					
1	Mr. Muhammad Saleem Mughal	Manama	21	Mr. Aziz Arshad	Dammam
2	Mr. Syed Shamas	Manama	22	Mr. Asmat Ameen Khawaja	Dammam
3	Mr. Riasat Ali Butt	Manama	23	Mr. Waheed Ahmad Bajwa	Dammam
4	Mr. Muhammad Arif	Manama	24	Mr. Syed Rashid Ali Tirimzi	Dammam
5	Mr. Faiz Rasool	NSA	25	Mr. Muhammad Asif Raza	Jeddah
6	Mr. Raja Yaseen		26	Mr. Sheikh Faisal	Jeddah
Canada					
7	Mr. Abdul Majeed		27	Mr. Syed Abdul Rehman	Jeddah
8	Mr. Tafazzal Hussain	Mississauga	28	Mr. Masood Aijazi	Jeddah
9	Mr. Tariq Aslam	Toronto	29	Mr. Shoaib Hashim	Jeddah
10	Mr. M.K. Rana	windsor	30	Mr. Zulfiqar Ahmad Sharif	Jeddah
11	Mr. Sajid Shukoor	windsor	31	Mr. Iqbal Ahmad Choudhry	Jubail Ind. City
12	Mr. Muhammad Riaz	windsor	32	Mrs. Iqbal Ahmad Choudhry	Jubail Ind. City
KSA					
13	Al-Madi Hardware Establishment	Dammam	33	Mr. Yasir Mahmood	Riyadh
14	Mr. Raja Khalid Mehmood	Dammam	34	Mr. Sheikh Israr Ahmad	Riyadh
15	Mr. Muhammad Asghar Khan	Dammam	35	Mr. Jamil Hasan Malik	Riyadh
16	Mr. Bashir Ahmad Bhatti	Dammam	36	Mr. Iqbal Malik	Riyadh
17	Mr. Muhammad Aftab Abbasi	Dammam	37	Mr. Mushtaq Cheema	Riyadh
18	Mr. Abdul Rasheed	Dammam	38	Mr. Jalil Hasan	Riyadh
Kuwait					
19	Mr. Muhammad Amjad Siddiqui	Dammam	39	Mr. Hamid Mahmood Ather	Fintas
20	Mr. Muhammad Aslam Merchant	Dammam	40	Mr. Matloob Ahmed Khan	Safat
			41	Mr. Abdul Quddus	

42	Mr. Athar Ali Khan		72			
43	Mr. Hafiz Naseer-ud-Din			UAE		
44	Mr. Shahid Iqbal		73	Mr. Abdul Razzaq Sandhu	Dubai	
45	Mr. Haji Muhammad Arshad		74	Mr. Muhammad Khaleeq	UAE	
Pakistan				USA		
46	Mr. Abdul Malik	Faisalabad	75	Mr. Waseem Akhtar	Allentown	PA
47	Mr. Mian Muhammad Aslam	Islamabad	76	Mr. Tariq Malik	Ashland	MA
48	Mr. Taqdees A. Siddiqi	Islamabad	77	Mr. Muhammad Saeed Akbar	Baton Rouge	LA
49	Mr. Malik Naeem Rafi	Karachi	78	Mr. Ahsan Shahzad	Boca Raton	FL
50	Mr. Aminuddin Ahmed	Lahore	79	Mr. Shaukat Ali	Bolingbrook	IL
51	Mr. Mirza Naeem Baig	Lahore	80	Mr. Raja Muhammad Yaqub	Chicago	IL
52	Mr. Hussain Ahmad	Lahore	81	Mr. Shahid Mehmood Tahir	Farmington	MI
53	Mr. Suleman Khan	Lahore	82	Mr. Mohsin Bajwa	Houston	TX
54	Mr. Syed Ehsanullah Waqas	Lahore	83	Mr. Anwar Choudry	Jercy City	NJ
55	Mr. Mukhtar Malik (Brother)	Lahore	84	Mr. Ubaid ullah Anwar Choudry	Jercy City	NJ
56	Mr. Mushtaq Ahmad Mangat	Lahore	85	Mr. Muhammad Riaz Anjum	Marietta	GA
57	Mr. Saeed Ahmad Masood	Lahore	86	Mr. Mehboob Choudhry	Monroeville	PA
58	Mr. Salim Akram	Lahore	87	Mr. Shujaat Hussain	New Jercy	NJ
59	Mr. Sheikh Nadeem	Lahore	88	Mr. Hanif Ismail	New York	NY
60	Mr. Haji Riaz-ul-Hasan	Lahore	89	Mr. Javed Rehmat	New York	NY
61	Mr. Ismat Ilyas Farooqi	Lahore	90	Mr. Saeed Bajwa	New York	NY
62	Mr. Muhammad Tahir Aazam	Lahore	91	Mr. Shabir Gul	New York	NY
63	Mr. Raja Muhammad Fayaz	Lahore	92	Mr. Zahid Bajwa	Newton	MA
64	Mr. M. Salahuddin Usmani	R.Y. Khan		Mr. Muhammad Ghias	Oklahoma	OK
65	Mr. Major (rt.) Muhammad Iqbal	Rawalpindi Cantt.	94	Mr. Ikram Haq	Panama City	FL
66	Mr. Haji Liaqat Warraich	Sargodha	95	Mr. Tayyab Shaheen	Saddlebrook	NJ
67	Mr. Fazal Rahman	Lahore	96	Mr. Rashid Mehmood Siddiqi	Texas	TX
68	Mr. Raja Muhammad Fayaz	Lahore	97	Mr. Shuja U. Saleem, MD	Wyndham	NH
69	Mr. M. Salahuddin Usmani	R.Y. Khan	98	Mr. Naeem A. Saroya	Ypsalanti	MI
70	Mr. Major (rt.) Muhammad Iqbal	Rawalpindi Cantt.	99	Mr. Khaif Ansari MD	Texas	Tx
71	Mr. Haji Liaqat Warraich	Sargodha				

NETWORK INFORMATION

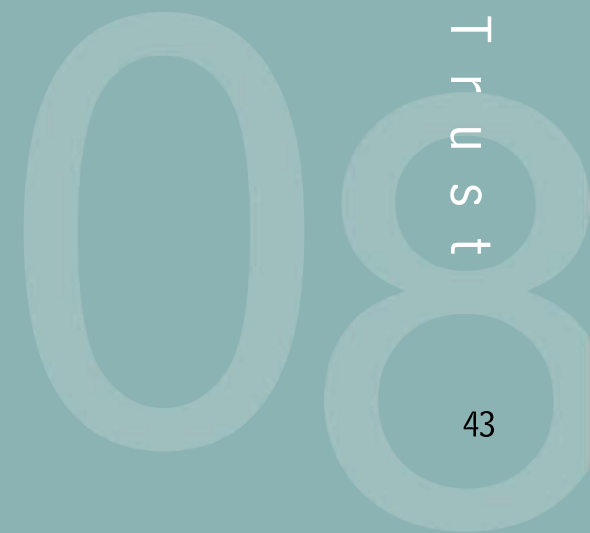
S#	Managerial District	Primary	Middle	High	Total Schools	Male	Female
1	Attock, Islamabad, Rawalpindi	13	3	0	16	2	49
2	Bhawalpur, RY.Khan (E)	9	2	0	11	25	11
3	Bhakkar, Mianwali	7	8	1	16	108	9
4	Chakwal	4	3	0	7	4	30
5	D.G.Khan, M.Garh	12	4	2	18	51	31
6	Faisalabad (N)	10	4	1	15	38	38
7	Faisalabad (S)	6	5	4	15	50	60
8	Gujrat (N), Jhelum	7	4	0	11	15	42
9	Gujranwala	7	1	0	8	0	33
10	Gujrat (S)	2	3	3	8	18	39
11	Jhang	11	8	2	21	78	41
12	Khushab	7	4	1	12	35	22
13	Khanewal, Multan	11	1	0	12	16	17
14	Lahore, Shiekhupura	6	6	2	14	47	63
15	M.B.Din	10	3	0	13	43	43
16	Mansehra, Batgram	6	5	2	13	44	35
17	Narowal	7	2	0	9	28	34
18	R.Y.Khan (w)	5	2	1	8	27	13
19	Sargodha(N)	5	3	1	9	10	32
20	Sargodha(S)	4	3	2	9	34	22
21	Sialkot	2	6	1	9	42	34
22	T.T. Singh	9	0	0	9	20	32
23	Vehari	11	3	0	14	23	18
24	Bahawalnagar	1	0	0	1	1	9
	TOTAL	172	83	23	278	759	757

	Total Teachers	Classes	Boys	Girls	Total Students	Total Orphans & Needy	Monthly Scholarship
	51	75	537	412	949	293	37270
	36	65	594	236	830	552	43100
	117	122	2055	843	2898	574	93585
	34	54	357	283	640	186	18165
	82	107	1540	582	2122	2109	171433
	76	106	972	695	1667	881	78285
	110	106	1510	1113	2623	1197	114465
	57	65	677	476	1153	309	24800
	33	35	406	286	692	291	33955
	57	67	545	573	1118	585	52970
	119	154	1914	888	2802	2188	153630
	57	71	742	390	1132	405	50260
	33	55	472	282	754	678	36510
	110	106	1669	1025	2694	1264	94220
	86	88	1237	814	2051	659	68687
	79	96	910	595	1505	897	190364
	62	53	1054	600	1654	293	37850
	40	56	468	211	679	300	28050
	42	61	512	394	906	477	47375
	56	66	872	619	1491	482	56325
	76	75	1170	828	1998	882	84380
	52	58	586	395	981	481	37960
	41	65	630	381	1011	612	41473
	10	6	63	38	101	11	5200
	1516	1812	21492	12959	34451	16606	1600312





Financial Report 2008



AZHAR ZAFAR & CO.
Chartered Accountants

AUDITOR'S REPORT TO THE BOARD OF TRUSTEES

We have audited the annexed balance sheet of the GHAZALI EDUCATION TRUST (REGD.) as at June 30, 2008 and the related Income and Expenditure Account together with the notes forming part thereof (here-in-after to as the "financial statement") for the year then ended. We have obtained all the information and explanations which, to the best of our knowledge and belief, were necessary for the purpose of our audit.

It is the responsibility of the trustees to establish and maintain a system of internal control, and prepare and present the financial statements in conformity with the approved accounting standards as applicable in Pakistan. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with international standards on auditing as applicable in Pakistan. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An Audit includes examining on a test basis, evidence supporting the amounts and disclosures in the financial statements. An Audit also includes assessing the accounting policies used and significant estimates made by the management, as well as evaluating the overall presentation of Financial Statements. We believe that our Audit provides a reasonable basis of our opinion.

In our opinion the Financial Statements present fairly in all material aspects the financial position of the GHAZALI EDUCATION TRUST (REGD.) as at June 30, 2008 and of its surplus for the year then ended in accordance with the approved accounting standards as applicable in Pakistan.

Dated:
Place: LAHORE

13 SEP 2008



Azhar Zafar & Co.
AZHAR ZAFAR & CO.
CHARTERED ACCOUNTANTS

Lahore

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E-mail: zafar@bfca@hotmail.com azchartered@brain.net.pk

Faisalabad

66-Chenab Market, Madina Town, Faisalabad.
Phones: +92-41-540808, 540809

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GHAZALI EDUCATION TRUST (REGD.)
BALANCE SHEET
AS AT JUNE 30, 2008

PARTICULARS	NOTE	2008 RUPEES	2007 RUPEES
PROPERTY AND ASSETS			
Operating Fixed Assets	4	45,954,882	35,760,911
Long Term Deposits	5	3,150,000	6,355,000
		<u>49,104,882</u>	<u>42,115,911</u>
CURRENT ASSETS:			
Advances, Deposits & Other Receivables	6	6,280,373	5,549,065
Cash & Bank Balances	7	4,965,429	4,701,923
		<u>11,245,802</u>	<u>10,250,988</u>
		<u><u>60,350,684</u></u>	<u><u>52,366,899</u></u>
FUNDS & LIABILITIES			
General Fund	8	41,701,388	40,462,383
Other Funds	9	16,619,668	9,755,197
		<u>58,321,056</u>	<u>50,217,580</u>
CURRENT LIABILITIES			
Accruals & Other Payables	10	2,029,628	2,149,319
		<u>60,350,684</u>	<u>52,366,899</u>


 (SECRETARY FINANCE)


 (CHAIRMAN)

Ghazali Education Trust (Regd.)
Income & Expenditure Account
For The Year Ended June 30, 2008

PARTICULARS	NOTE	2008 RUPEES	2007 RUPEES
INCOME	11	79,888,416	66,550,155
OPERATING EXPENSES:			
General Expenses & Administrative Expenses	12	78,080,213	67,156,176
Project Expenses	13	851,359	400,000
		<u>78,931,572</u>	<u>67,556,176</u>
Surplus / (Deficit) from Operations		956,844	(1,006,021)
Financial Charges	14	<u>26,118</u>	<u>30,781</u>
Net Surplus / (Deficit) after operations		930,726	(1,036,802)
Other Income	15	324,640	321,061
Other Charges	16	-	1,595
Prior Year Adjustment	17	16,361	-
Surplus for the year transferred to General Fund		<u><u>1,239,005</u></u>	<u><u>(717,336)</u></u>


 (SECRETARY FINANCE)


 (CHAIRMAN)

Your Contribution for Spreading Knowledge

Ghazali Education Trust

144-F2 Model Town, Lahore Ph: (0092-42) 588-2939, 5850966 Fax: 5881338
Web: <http://www.get.org.pk> E-mail: info@get.org.pk

I would like to join the efforts of Ghazali Education Trust to spread light in darkness

In Rural & Earthquake Affected Areas

Lifetime Membership	Rs. 100000 (US\$ 1300)
Adopt a Child	Rs. 10000 (US\$ 130 per annum)
Adopt a School	Rs. 100000 (US\$ 1300 per annum)

Name _____ E-mail _____

Address _____

City _____ State _____

Zip _____ Phone (H) _____ Cell _____

Amount by Cheque Cash Pledge

Date _____

Signature _____



**5-E, Samanberg, Johar Town, Tel: +92-42-35222702, 35222705, 35222720
E-Mail: info@get.org.pk / Website: www.get.org.pk**