A N N U A L

REPORT

2009







Ghazali Education Trust

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Vision

Better society through value based education.

Mission

Ghazali Education Trust is dedicated to explore and strengthen the potential of students through formal education and training with the active participation of the community.

Values

- Transparency
- Commitment
- Mutual respect
- Excellence

Message from President

Education is brought under discussion on each and every forum in Pakistan. Different platforms organize seminars, symposiums and arrange conferences after that, direct actions and coalitions are convened and resolutions are adopted. But as a matter of fact, it is unfortunate that policies and actions taken at the state level are not at all satisfactory, or result oriented and do not meet the minimum requirements for combating the educational crisis that Pakistan is confronting since many decades.

Ghazali Education Trust has bloomed into its 15th year and is certainly mature enough in the field of education. Ghazali's efforts in providing quality education to rural areas of Pakistan are although commendable but on the broader canvas these would apparently be a drop of water in proportion to the ocean of illiteracy and ignorance. The government is lacking the vision, strategy, determination and stability required to resolve the colossal educational challenge. Despite this gloomy picture, we must acknowledge the excellent endeavors in the field of education by private sector, social organizations and patriot Pakistanis. These efforts are surely needed to be praised and appreciated for being a source of encouragement among Pakistanis for a successful future in the field of education.

Today, Ghazali Education Trust remained firmly committed to the cause of educating deprived children in the rural areas. We started our mission in 1997 with the limited financial and human resources at GET's disposal. We might not be able to resolve the huge educational challenges but on account of these efforts a vast awareness about accountability of state institutions has developed among the masses. A consensus, it has developed among people that the government must put to right track its envisioned priorities and provide adequate resources to the education sector in Pakistan.

Ghazali Education Trust, with a very humble launch in 1997, is now crossing the provincial boundaries. After stabilized its network in Punjab and Khyber Pakhtunkhawa, its next stop over is Baluchistan; the biggest province of Pakistan, neglected and deprived despite all its natural resources. With the help of Allah (SWT), the cooperation of philanthropist Pakistanis and the determined field workers, Ghazali will succeed, Inshallah, in expanding the bright horizon in the darkness of ignorance.





Board of Directors

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(RMD) Resource Mobilization Department

The unfortunate condition of education sector in Pakistan is pathetic, whereas the situation in the rural areas is worse even. Since GET is committed to spread light of knowledge in each and every village of Pakistan, the main task of RMD is to develop awareness among Pakistanis about GET activities and seeking their support for providing educational facilities for the deprived, needy, deserving and brilliant students. Therefore, RMD keeps itself in constant touch with the donors at home and abroad. With the expanding network of GET schools and enrollment, the financial needs also multiply every year. To make sure that not a single orphan, needy and deprived,





deserving student is left without quality education due to lack of financial support; RMD is running the following programs besides fund raising campaigns:

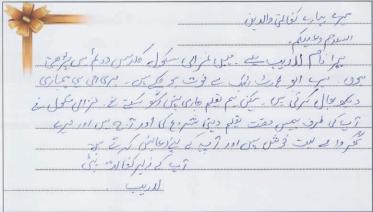
i) ORPHAN/NEEDY SUPPORT PROGRAM (OSP):

Education plays a pivotal role in the development of a country and as a result of which a prosperous society takes shape. Although access to education is among the basic rights of every citizen but the education facilities in Pakistan, especially in the rural areas are negligible and this is the place where GET enters into the field to fill in the vacuum. According to a survey 42% of school going children discontinue their education and do not go beyond grade V due to unfavourable

economic conditions as well as lack of adequate educational facilities. In such a situation GET intends to embrace orphan/needy students from every nick and corner of rural Pakistan. The number of such students is surprisingly on the increase every year.

Achievements: During the year under review, a total number of 18344 orphan/needy students were getting quality education at GET schools which is almost 50% of its enrollment while during 2008 the figure of such students was 16600. These students are provided free of cost tuition, textbooks, uniforms, school accessories, etc. GET takes pride in sharing that the scholarship amount for these students has been increased from Pk. Rs. 16.9 million in 2008 to Pk. Rs.27.4 million during the year under review; an increase of 62%. With this substantial increase GET was able to provide even better educational facilities to its orphan/needy students.





An Orphan letter of gratitude to her sponsor

My Dear Parents

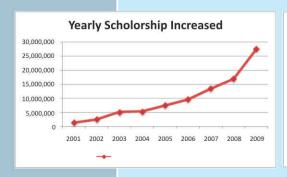
Assalam-o-Alaikum,

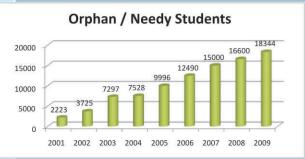
My name is Laraib. I am in Grade II in Ghazali Education Trust School. My father died due to heart attack. My mother took the responsibility of looking after us. But due to financial problems, I was not able to continue my education. You, very kindly took the responsibility of my education through Ghazali Trust. Now my family and I are very happy and pray for you.

Your Daughter Laraib



Year	Orphan / Needy	Scholarship (Pk. Rs. Million)
2001	2223	1.3
2002	3725	2.6
2003	7297	5.1
2004	7528	5.3
2005	9996	7.5
2006	12490	9.6
2007	15000	13.4
2008	16600	16.9
2009	18344	27.4





i) Gift by Dar-e-Argam School Children:

A fund raising campaign was launched during the Holy Month of Ramadan by students of Dar-e-Arqam School System. The students were provided small donation boxes, by Cakes & Bakes, for this purpose. These collection boxes were also placed at the outlets of Cakes & Bakes. A reasonable amount was collected as a result of this campaign for which GET expresses its gratitude for the co-operation extended by Dar-e-Arqam and Cakes & Bakes Management for their commendable efforts.

ii) Eid Gifts for Poor Families:

As a symbol of love and brotherhood, 293 families of the orphan/needy students in 5 Districts were presented food packages at the auspicious occasion of Eid. 'Helping Hand USA' took keen interest in this project and this gesture was overwhelmingly appreciated and praised among the rural society and thus





creating a sense of trust among GET, donor, concerned families and the society.

iv) Seasonal Project

With its track record of working with the rural society, GET enjoys its confidence because its deep understanding of local culture and tradition. During the last Holy Month of Ramadan, GET presented 'Aftar Packages' within 15 Districts to 3000 persons. This project was successfully completed with the kind collaboration of Sheikh Zayed Al-Nahyan Foundation and Al-Islah Society. On behalf of the families who got benefitted from this project, GET takes this opportunity to express its thanks to the donors.



v) Clean Water Project:

A vast majority of Pakistanis have no access to clean water which leads to wide range of diseases. The provision of clean drinking water is even scarce in the rural areas all over Pakistan. With the generous help and cooperation of 'Prem Rawat Foundation (USA)' GET provided clean and cold drinking water facility to 60 GET schools. Almost 20,000 people of the local community, besides students, are benefitting from this project. GET has an expansion plan to extend this facility to more schools in the coming years.



vi) Ghazali Forums:

Ghazali Media Cell invited distinguished personalities to deliver lectures to the Ghazali staff members and volunteers covering a range of social, cultural and international issues on quarterly basis. These lectures keep the staff & volunteers aware of the latest developments in the field of education, management, social work, politics, art and culture, thus strengthening and updating their knowledge to improve the work performance.



vii) Ghazali Newsletter:

Ghazali Newsletter is a source of promoting and sharing the latest GET activities with its donors, institutions, well wishers and general public. The newsletter is published and circulated at home and abroad on quarterly basis.



viii) Teachers' Day:

To commemorate the teachers' services in the field of education World Teachers' Day is celebrated throughout the world every year on 5th October, since its inception in 1994. On this occasion, GET organized 'Teachers' Day Programs' at District and School level. A great number of students, teachers, civil society representatives and dignitaries participated in these programs. A 'walk' was also organized to honor the teachers for their contribution and services for educating the young generation. Major move was held in Islamabad.



ix) Print Media:

To introduce GET and to promote the noble cause of education, we are constantly in touch with print media sources. Following is the impression of articles written by some columnists on Ghazali.



(PREP) Pakistan Rural Education Program

Pakistan Rural Education Program (PREP):

PREP administers the working of schools through various parameters. This department scrutinizes the curricular and co-curricular activities of the students. It examines the sustainability of a school by analyzing the results of exams conducted, the number of students enrolled and the expectations of parents fulfilled.





It also aims at improving the moral conduct of the students along with the provision of quality education. This makes GET a distinguished institute among others.

PREP also focuses on diminishing the gulf between the educational facilities provided in the urban and rural areas elevating the standard of academic institutes in the countryside. In this way GET contributed a lot in raising the literacy rate in the rural areas. A team of 28 managers of PREP field force used to remain in the circle making surprise and scheduled school visits.

GET students win colours:

GET believes that extra and co-curricular activities should be promoted among children because they enhance physical and mental capabilities and encourage students to get through educational career. It is an integral part of GET's training program. GET schools actively took part in literary competition program announced by the Punjab Government. Faiqa Rehman, a young girl of the 5th class at GET School Safdarabad, got first position in Urdu speech contest whereas Mehran Saleem stood first in the English Speech Competition. The program was held at

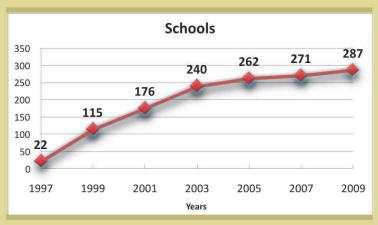
to become useful citizens. With the kind cooperation of Ameen Maktab and Punjab Trust
for Disable Children GET started a pilot project
to provide education to these children in order
to give them their due place in the society so
that instead of relying on others' they can find
their own way to demonstrate their skills. In this
regard, the dedicated workers of GET and
Ameen Maktab are busy to train and educate
special children studying in the schools of
district Lahore and Sheikhupura. The Ameen
Maktab has arranged a dedicated team of
psychologists that trains the GET teachers and
pays a visit to these schools twice a week so as
to understand and solve the problems of these

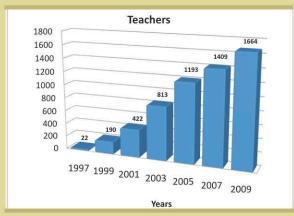


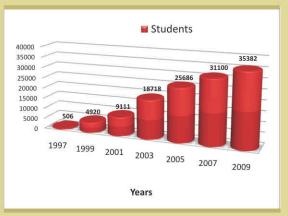
Tahsil level. Two more students of 8th class, Hamza and Mutee-ur-Rehman, got 2nd and 3rd positions respectively in the Essay Writing Competition. A literary competition was held in Bahal School; student Rana Shah Rukh got first position in Urdu contest while Ammar Akhtar obtained first position in English debate and Mubeen Yaqoob got the third position.

Rural Inclusive Education Program (RIEP):

Physically or mentally retarded children are also a part of our society but it has been observed that due to various social, economical and psychological reasons, they suffer from inferiority complex and are unable students on the spot. The project of teaching the special children with the mainstream students is a new and challenging experience. Till now 75 disable children are enrolled in GET's Schools of district Shiekhupura and Lahore. These children are given awareness that they are also like other normal children. They are brought to playgrounds to have different games and take interest in life. Inshallah, with the passage of time, the education of special children would enable them to prove that they are very useful citizens of the country.



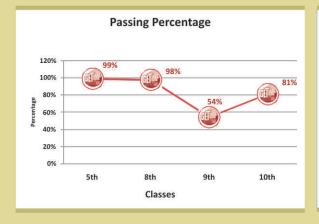


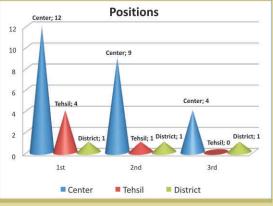


Annual Result Session 200809 Ghazali Education Trust Schools

Class	Result %	Highest Marks
5th	99%	550/600
8th	98%	690/800
9th	54%	440/480
10th	81%	961/1050

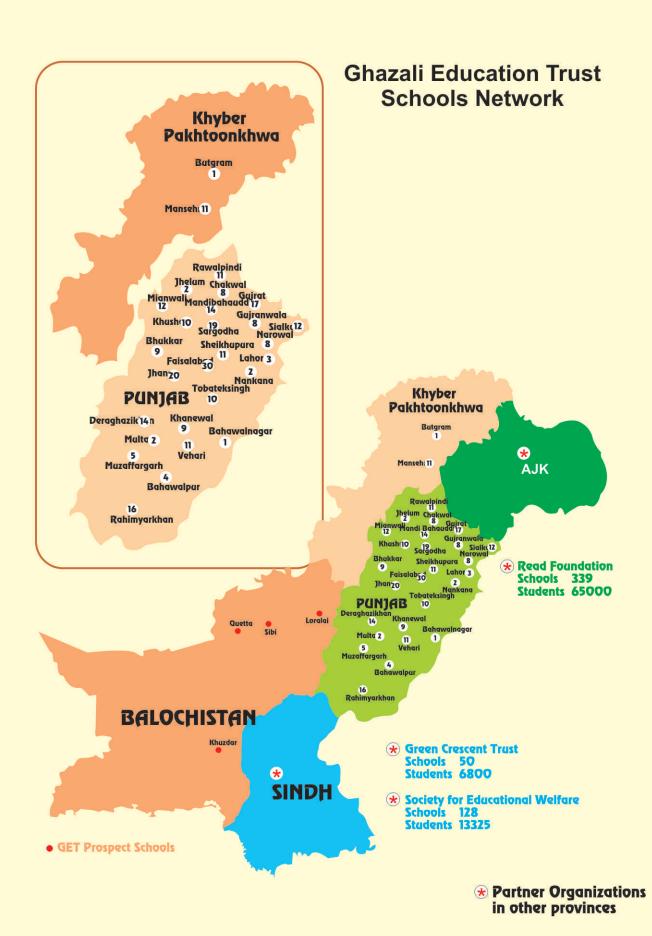
Positions in	1st	2nd	3rd	Total
Center	12	9	4	25
Tehsil	4	1	0	5
District	1	1	1	3





NETWORK INFORMATION (Session 2009)

	29	28	27	26	25	24	23	22	21	20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	S#		
TOTAL	Vehari	T.T. Singh	Sialkot	Sheikhupura	Sargodha	Rawalpindi	R. Y. Khan	Narowal	Multan	Mianwali	Mansehra	M.Garh	M.B.Din	Lahore	Khushab	Khanewal	Jhang	Jehlum	Islamabad	Gujrat	Gujranwala	Faisalabad	D.G.Khan	Chakwal	Bhakkar	Batgram	Bahawalpur	Bahawalnagar	Attock	District		
183	9	10	5	6	10	9	11	6	1	7	5	2	11	2	5	∞	11	2	3	00	7	16	11	5	5	0	4	1	3	Primary		
81	2	0	6	5	6	2	4	2	1	5	4	1	3	Ъ	4	1	7	0	1	6	1	9	3	3	3	1	0	0	0	Middle	Schools	100
23	0	0	1	2	3	0	1	0	0	0	2	2	0	0	1	0	2	0	0	3	0	5	0	0	1	0	0	0	0	High	ools	
287	11	10	12	13	19	11	16	8	2	12	11	5	14	3	10	9	20	2	4	17	8	30	14	8	9	1	4	1	3	Total Schools		The state of the s
773	20	18	42	21	48	2	52	28	8	73	23	15	39	18	36	13	80	1	1	32	1	86	42	2	56	13	2	1	0	Male	ı	Section of the section of
891	22	37	53	73	59	37	21	30	0	10	45	14	54	8	16	18	52	10	14	74	37	115	15	35	15	0	6	9	12	Female	Teachers	
1664	42	55	95	94	107	39	73	58	8	83	68	29	93	26	52	31	132	11	15	106	38	201	57	37	71	13	8	10	12	Total Teachers		•
1966	63	59	96	96	135	53	96	50	13	93	88	40	100	28	81	45	150	14	21	128	42	219	80	56	68	10	23	6	13	Classe	S	
21821	575	575	1310	1269	1328	361	958	990	103	1318	646	310	1297	367	682	332	1971	83	104	1046	351	2558	1344	361	1027	222	80	75	178	Boys	S	,
13561	370	435	1006	875	1016	282	422	550	44	539	554	286	879	198	336	249	913	70	95	936	281	1917	316	300	448	45	71	51	77	Girls	Students	
35382	945	1010	2316	2144	2344	643	1380	1540	147	1857	1200	596	2176	565	1018	581	2884	153	199	1982	632	4475	1660	661	1475	267	151	126	255	Total Students		
18344	735	357	1020	1034	982	358	818	297	146	342	640	596	692	214	537	535	2198	32	141	784	511	2604	1660	311	350	74	148	22	206	Total Orphans Needy		
2289505	65570	48005	122335	112525	142935	42045	96365	59180	13520	71000	140385	95575	102855	15845	61680	45510	218280	3340	12080	96820	53915	315870	185210	32565	76635	21750	18570	8500	10640	Month Scholars		



GET's Educational work for IDP's

GET is determined to spread light of knowledge all over where children cannot get education due to natural calamities and other turbulences such as the terrible earthquake in northern Pakistan. In such critical situation, GET instantly established schools in tents for the children of Balakot and Batgram to cope with their academic needs. With the passage of time, these tent schools were converted to buildings with the co-operation of GET and other NGO's where hundreds of children are still being educated.

Emergency Response





The army operation in 2008/09 in north-western province against militants, forced the residents of Swat, Malakand, Dir and Swabi districts to leave their homes and towns. They were internally displaced and took shelter in camps in severe conditions of weather and lack of food and water. The elderly, women and children were most vulnerable in these conditions.

In view of the situation, GET established tent schools for the children of IDP's of Swat, Boner and Malakand in two major camps (Sheikh Yaseen Camp, Parhooti Camp). GET, along with other organizations, also established separate schools for girls and boys with morning and evening programs. In these

camps hundreds of children were able to get connected with their academic activities. In addition to rejoin their classroom routine, they were also imparted with hope, confidence and love.

Ghazali Education Trust Schools for IDP's

Sr. No.	School Name	No. of Staff	No. of Students
1	Sheikh Yasin Camp	10	280
2	Par hoti Camp	3	100
3	Azam Khan Camp	3	160
4	Sawal Dher	2	80
5	Katling	2	80
6	Ghulamo Machine Camp	3	150
Total		23	850









Support provided by other organizations:

☐ Helping Hand	Financial assistance in teachers salary
☐ UK Islamic Mission	Financial assistance in other needs of schools
☐ Omair Sana Foundation	Toys
☐ Pakistan Army	Books
☐ Mir Khalil-ur-Rehman Foundation (MKRF)	Fans
☐ Muslim Aid	School Bags
☐ Beacon House School	Stationery
☐ Alkhidmat Foundation	Fans, Mats

Today, those children have returned to their homes with hope and confidence. GET finds no words to express thanks to all organizations that co-operated within such difficult times.





The earthquake affected children, still under GET and FOF surveillance

It has been almost 5 years gone after the worst human tragedy occurred in Pakistan i.e. Earthquake 2005. Like many national and international organizations, GET took no time to approach the scene in its own area of interest. From make shift schools to temporary shelter and now with purpose build school campuses, Ghazali Education Trust is still active, alive, committed and delivering in earthquake affected areas.

Earthquake GET along with FOF rose to the occasion to





educate the remaining children; the future generation of Pakistan.

Today, Alhamdulillah, with the active co-operation of FOF USA, GET is providing free education to all orphan/needy students in the earthquake hit areas. They also provided with books, bags, uniforms, shoes and other educational materials. FOF USA is also supporting GET to provide basic infrastructure in these schools like buildings and furniture. FOF is continually supporting 12 schools in the earthquake hit areas in which almost 1500 affected children are getting quality education. We acknowledge with thanks and appreciate the spirit, pace and achievements of FOF USA to help the orphan/needy girls particularly in the field of education.

	G E T	A N	N U	A L	R	ЕР	O F	R T	2	0 0 9
S#	School Name	District	Opening Year	School Status	Total Teachers	Classes	Boys	Girls	Total Students	Monthly Scholarship Pk. Rs.
1	Bala Kot	Mansehra	2006	Primary	6	8	52	48	100	10450
_ 2	Banian	Batgram	2005	Middle	13	10	222	45	267	21750
3	Batal	Mansehra	2006	Middle	5	10	78	28	106	18265
4	Batkarar	Mansehra	2006	High	12	12	132	78	210	22765
5	Bissian	Mansehra	2006	High	10	11	77	125	202	28185
6	Faiz Abad	Mansehra	2008	Middle	9	10	148	79	227	23200
7	Hado Bandi	Mansehra	2008	Primary	3	6	22	12	34	1500
8	Hassa	Mansehra	2006	Primary	6	7	50	54	104	13420
9	Kashtarah	Mansehra	2008	Primary	4	6	26	25	51	2710
10	Labar Kot	Mansehra	2008	Middle	4	4	0	57	57	7110
11	Narah	Mansehra	2008	Primary	3	5	15	14	29	2980
12	Shinkiari	Mansehra	2000	Middle	6	9	46	34	80	9800
		TOTAL			81	98	868	599	1467	162135

GET School Building Provided by Foundation of the Faithful (FOF):

When the earthquake destroyed the native area of Balakot, the school buildings were also demolished or badly damaged. The educational process of these schools came to a complete halt. GET, keeping in view the interrupted academic career of hundreds of the earthquake affected students, decided to run the schools initially in camps, irrespective of the heat in the summer and severe cold in the winter. Children were provided with the opportunity to continue their studies even in such tormenting circumstances. Later, Ghazali Education Trust with the help of FOF worked on the project of constructing proper school buildings. As a result, two spacious school buildings were built in Bissian and Batkarar. These schools are adequately equipped with library and computer labs. These schools have vast playgrounds that give the students a healthy environment. GET School Batkarar has been shifted to newly constructed building

Statistics of EQ affected area schools.



with 12 teachers and 250 students. Ghazali is also striving to improve the standard of moral education in these areas and once again a better educational process started. Ghazali provided them with a healthy educational environment and thus restored a peaceful life for them. These schools are a gift from FOF USA for the people of these areas.





(R&D) Research and Development

Research and Development (R&D) Department is changing the dreams into reality by training teachers into competent and accomplished role models at GET schools. They are also provided with a variety of teaching material. R&D organizes various types of training programs at both central and school level. We have an extensive teacher training centre in Lahore equipped with all the required facilities for central trainings where R&D organizes different subject-based master trainer's workshops for senior school teachers and principals. After undergoing the training,



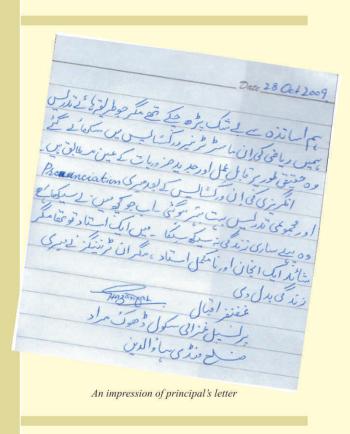


these master trainers conduct monthly school based training sessions for their local school teachers. This department also organizes school leadership, fehm-e-din, management workshops for field managers and other training programs. It also provides model lesson plans, model papers, scheme of study, curricular, co-curricular and practical material to schools as teaching support.

R&D strengthens all departments of GET by developing quality assurance tools and carry out researches in order to find out the impact of these activities.

Impact Study

R&D Department initiated a unique activity during the year 2009. A three member team consisting of Mr. Aamir Shahzad (Joint Director Islami Nizamat-e-Taleem Pakistan), Mr. Nadeem Ashraf Bajwa (In-charge R&D) and Mr. Farooq Gillani (Research Expert) was formed to visit 50 schools of Ghazali Education Trust in order to interview the teachers. students, local community members, parents, BOD members of Trust, DMS and even head office staff through a questionnaire. The purpose of this impact study is to evaluate the working process and assess the achievements of GET. It aims at examining the expectations of the stakeholders like teachers, students, donors and community members and surveying the fulfillment of such concerns. It focuses on the educational betterment and helps to determine the next step of Ghazali Education Trust.



Trainings for School Staff:

Sr. No.	Workshop Name	No. of Workshop	Total Days	Male Participants	Female Participants
1	Pre Posting Workshops	2	6	176	326
2	Leadership Trainings for Principals	2	8	25	20
3	Subject Based Master Trainer (SBMT) Workshops	10	70	229	0
4	Cluster Wise Training Session s	128	128	976	584
5	General Trainings at district level	30	30	568	446
6	Fehm-e-Din Program	1	5	25	0

KC Syllabus

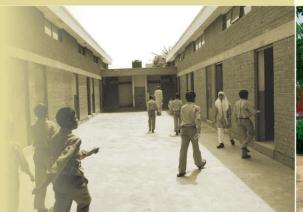
GET aims at providing standard books to the students in rural areas by reviewing their syllabus books according to the latest available knowledge and new techniques of learning and teaching. These books are provided at a low price in these areas. With this, R&D has achieved in developing a total of 23 syllabus books for Ghazali Education Trust.



(LACD) Land Acquisition & Construction Department

Land Acquisition & Construction Department provides a reasonable shelter and roof to the students getting education in GET Schools so that they study in a pleasant environment. LACD is responsible to plan, design and construct buildings of Schools. Our dream school campus comprises of ideal size class rooms, spacious play ground and well ventilated buildings.

LACD's focus is to ensure a healthy





environment inside and outside school. This includes ensuring proper displays of the pupils' work and achievements, having clean and hygienic buildings with decent class rooms, washrooms, amenities, supervised areas for study and adequate facilities and resources for teachings in the best way.



Building Status:

S.NO	Description	Quantity
1	Own buildings	18
2	Rent free buildings	40
3	Rented buildings	229
4	Land available for construction	09

Lifetime Members

			-
Sr. No.	Contact Name	City/State	Country
1	Mr. Mohammad Munir Arif	Manama	Bahrain
2	Mr. Riasat Ali Butt	Manama	Bahrain
3	Mr. Mohammad Saleem Mughal	Manama	Bahrain
4	Dr. Shamsul Haq Alvi	Manama	Bahrain
5	Mr. Faiz Rasool	NSA	Bahrain
6	Mr. Matloob Ahmed Khan		Bahrain
7	Mr. Raja Yasin		Bahrain
8	Dr. Abdul Majeed, Ph.D	Ottowa	Canada
9	Mr. Mohammad Tariq Aslam	BC	Canada
10	Mr. Tafazzul Hussain	ON	Canada
11	Mr. M. K. Rana	Ontario	Canada
12	Mr. Mohammad Riaz	Ontario	Canada
13	Mr. Sajid Shukoor	Ontario	Canada
14	Mr. Mohammad Amjad Siddiqui	Al-Khobar	KSA
15	Syed Rashid Ali Tirmizi	Dammam	KSA
16	Mr. Abdul Rasheed	Dammam	KSA
17	Mr. Mohammad Aftab Abbasi	Dammam	KSA
18	Mr. Raja Khalid Mahmood	Dammam	KSA
19	Mr. Mohammad Asghar Khan	Dammam	KSA
20	Mr. Mohammad Aslam Merchant	Dammam	KSA
21	Mr. Waheed Ahmed Bajwa	Dammam	KSA
22	Mr. Bashir Ahmad Bhatti	Dammam	KSA
23	Mr. Asmat Ameen Khawaja	Dammam	KSA
24	Mr. Aziz Arshad	Dhahran	KSA
25	Mrs. Igbal Ahmad Choudhary	Al-Jubail	KSA
26	Mr. Iqbal Ahmad Choudhary	Al-Jubail	KSA
27	Mr. Yasir Mahmood	Al-Riyadh	KSA
28	Eng. Jaleel Hasan	Al-Riyadh	KSA
29	Mr. Sheikh Asrar Ahmed	Al-Riyadh	KSA
30	Mr. Jamil Hasan Malik	Al-Riyadh	KSA
31	Mr. Iqbal Malik	Al-Riyadh	KSA
32	Mr. Mushtaq Cheema	Al-Riyadh	KSA
33	Mr. Javed Igbal	Al-Riyadh	KSA
34	Mr. Shoaib Hashim	Jaddah	KSA
35	Syed Abdul Rahman	Jaddah	KSA
36	Mr. Sheikh Faisal	Jaddah	KSA
37	Mr. Mohammad Asif Raza	Jaddah	KSA
38	Mr. Masood Aijazi	Jaddah	KSA
39	Mr. Zulfiqar Ahmed Sharif	Jaddah	KSA
40	Mr. Athar Ali Khan	Juggan	Kuwait
41	Hafiz Naseer-ud-din		Kuwait
42	Mr. Hamid Mahmood Ather	Fintas	Kuwait
43	Eng. Shahid Iqbal	Safat	Kuwait
44	Haji Mohammad Arshad	<u>्या साम्यात्रे</u>	Kuwait
45	Mr. Abdul Malik	Faisalabad	Pakistan
46	Mr. Major (rtd.) Mohammad Iqbal	Rawalpindi	Pakistan
47	Mr. Mian Mohammad Aslam	Islamabad	Pakistan
48	Mr. Tagdees A. Siddigi	Islamabad	Pakistan
10	ivii, raquees A. Siddiqi	เมตกเตมสน	Takistan

E T Ε Ρ G N N U A L 0 R 0 0 9 Sr. No. **Contact Name** City/State Country 49 Mr. Malik Naeem Rafi Karachi Pakistan 50 Mr. Mirza Naeem Baig Lahore Pakistan 51 Mr. Mushtaq Ahmad Mangat Lahore Pakistan 52 Mr. Ismat Ilyas Faroogi Lahore Pakistan 53 Mr. Farid ud Din Zubari Lahore Pakistan 54 Mr. Saeed Ahmad Masood Lahore Pakistan 55 Mr. Mukhtar Malik Lahore Pakistan 56 Mr. Syed Ehsanullah Waqas Lahore Pakistan 57 Qazi Hussain Ahmad Lahore Pakistan 58 Mr. Haji Riaz-ul-Hasan Pakistan Lahore 59 Dr. Mohammad Tahir Azam Lahore Pakistan Mr. Aminuddin Ahmed 60 Lahore Pakistan 61 Mr. Fazal Rehman Lahore Pakistan 62 Mr. Suleman Khan Lahore Pakistan 63 Mr. Salim Akram Lahore Pakistan 64 Mr. Sheikh Nadeem Lahore Pakistan 65 Mr. Raja Mohammad Fayaz Lahore Pakistan 66 Raheem Yar Khan Mr. Slah ud din Usmani Pakistan 67 Mr. Haji Liagat Warraich Sargodha Pakistan 68 Mr. Abdul Razzaq Sandhu Dubai UAE 69 Mr. Mohammad Khaleeq Dubai UAE 70 Mr. Hanif Ismail CA USA 71 Mr. Ahsan Shahzad FL **USA** 72 Dr. Mohammad Riaz Anjum GA USA 73 Mr. Shaukat Ali IL USA 74 Mr. Raja Mohammad Yaqub IL **USA** 75 USA Mr. Tariq Malik MA 76 Mr. Zahid H. Bajwa M.D MA USA 77 Mr. Naeem Saroya MI USA 78 Dr. Shuja U. Saleem M.D. NH USA 79 Mr. Ubaidullah Anwar Choudry NJ USA 80 NJ Mr. Tayyab Shaheen **USA** 81 Mr. Shujaat Hussain NJ USA 82 Mr. Javed Rehmat NY USA 83 Dr. Waseem Akhtar PA USA PA 84 Mr. Mehboob Choudhry USA 85 Mr. Rashid Mehmood Siddiqui M.D TX USA 86 Mr. Yousuf Zakaria TX USA 87 Arshad Parvaiz Cheema M.D. VA USA 88 Yasmeen Cheema M.D VA **USA** 89 Dr. Ikram Haq M.D FL USA 90 Mr. Shahid Mehmood Tahir MI USA 91 Mr. Mohammad Saeed Akbar LA USA 92 OK Dr. Mohammad Ghias **USA** 93 Mr. Kashif Ansari TX USA

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Radio Ramadhan Glasgow UK www.glasgow.radioramadhan.com

Canton Community Michigan (USA)



Volunteer Services Overseas www.vso.org.uk



Association For Academic Quality www.afaq.edu.pk



Islamic Cultural Center Norway www.islamic.no



THE PREM RAWAT FOUNDATION



Ghazali Education Forum Norway

The Prem Rawat Foundation www.tprf.org



ICNA Relief Canada www.icnareliefcanada.ca

Financial Report 2009

AZHAR ZAFAR & CO.

Chartered Accountants

AUDITOR'S REPORT TO THE BOARD OF TRUSTEES

We have audited the annexed balance sheet of the GHAZALI EDUCATION TRUST (REGD.) as at June 30, 2009 and the related Income and Expenditure Account together with the notes forming part thereof (here-in-after to as the "financial statement") for the year then ended. We have obtained all the information and explanations which, to the best of our knowledge and belief, were necessary for the purpose of our audit.

It is the responsibility of the trustees to establish and maintain a system of internal control, and prepare and present the financial statements in conformity with the approved accounting standards as applicable in Pakistan. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with international standards on auditing as applicable in Pakistan. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An Audit includes examining on a test basis, evidence supporting the amounts and disclosures in the financial statements. An Audit also includes assessing the accounting policies used and significant estimates made by the management, as well as evaluating the overall presentation of Financial Statements. We believe that our Audit provides a reasonable basis of our opinion.

In our opinion the Financial Statements present fairly in all material aspects of the financial position of the GHAZALI EDUCATION TRUST (REGD.) as at June 30, 2009 and of its deficit for the year then ended in accordance with the approved accounting standards as applicable in Pakistan.

0 5 OCT 2009

Dated: Place: LAHORE Chartered Character Charac

Azhar Zafar & CO. CHARTERED ACCOUNTANTS

Lahore

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Faisalabad

66-Chenab Market, Madina Town, Faisalabad. Phones:+92-41-540808, 540809

AZHAR ZAFAR & CO. CHARTERED ACCOUNTANTS

Ghazali Education Trust (Regd.) Income & Expenditure Account For The Year Ended June 30, 2009

PARTICULARS	NOTE	2009 RUPEES	2008 RUPEES
INCOME	11	96,467,540	79,888,416
OPERATING EXPENSES:			
General Expenses & Administrative Expenses	12	97,581,285	78,080,213
Project Expenses	13	1,251,800	851,359
		98,833,085	78,931,572
Surplus / (Deficit) from Operations		(2,365,545)	956,844
Financial Charges	14	43,810	26,118
Net Surplus / (Deficit) from operations		(2,409,355)	930,726
Other Income	15	1,100,920	324,640
Other Charges	16	(474,434)	
Prior Year Adjustment	17	183,175	16,361
Deficit for the year transferred		4.040.040	
to General Fund		(1,966,044)	1,239,005

(SECRETARY FINANCE)

(CHAIRMAN)

AZHAR ZAFAR & CO. CHARTERED ACCOUNTANTS

GHAZALI EDUCATION TRUST (REGD.)

BALANCE SHEET

AS AT JUNE 30, 2009

PARTICULARS	NOTE	2009 RUPEES	2008 RUPEES
PROPERTY AND ASSETS			
Non Current Assets	4	51,270,860	45,954,882
Long Term Deposits	5	6,150,000	3,150,000
		57,420,860	49,104,882
CURRENT ASSETS:			
Advances, Deposits & Other Receivables	6	5,058,467	6,280,373
Cash & Bank Balances	7	3,892,377	4,965,429
		8,950,844	11,245,802
		66,371,704	60,350,684
FUNDS & LIABILITIES			
General Fund	8	39,735,345	41,701,388
Other Funds	9	20,258,494	16,619,668
		59,993,839	58,321,056
CURRENT LIABILITIES			
Accruals & Other Payables	10	6,377,865	2,029,628
		66,371,704	60,350,684
			26
			150
Jav ?			
(SECRETARY FINANCE)			(CHAIRMA

(SECRETARY FINAN

Our Team			
Name	Designation	E Mail Address	
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Muhammad Arif Iqbal	Assistant Program Officer	ch.arifiqbal@hotmail.com	
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Wahid Abdullah Aulakh	Assistant Program Officer	wahid_abdullah83@yahoo.com	
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Khalil Ahmad	Senior Accounts Officer	khalil.ahmed@get.org.pk	
Zohaib ul Hassan	Assistant Accounts Officer	zohaib7894@yahoo.com	
Muhammad Adnan	Assistant Accounts Officer	Adnans345@gmail.com	

G E T N R Ε Name District E-Mail Address **Admin Department:** Arslan Nasir Admin Officer arslan.nasir@get.org.pk Front Desk Officer Shoaib Hassan Shoaib.shoaib.hassan@gmail.com **District Managers:** Abdul Haleem Qazi Mandi Baha-ud-Din abdul.haleem@yahoo.com Wagar Ahmad Gondal Sargodha (S) Waqargondal33@yahoo.com Gharib Hussain Naseem Toba Tek Singh gharib_hussain@yahoo.com Mansehra + Batgram Aalamgir alamgirget@gmail.com Lahore + Shiekhupura + Shahzad Ali Zameer shahzad.zameer@yahoo.com Gujranwala Muhammad Zahid Ch. Narowal zahid.chaudhary@yahoo.com M.Aslam Khan Mianwali + Bhakkar aslamkhan@yahoo.com Mirza Farooq Haider Sargodha (N) hyder_mirza30@yahoo.com M.Abu Bakkar Khanewal + Multan mabubakar66@yahoo.com Sayed Abbas Ali Shah Gujrat + Jhelum abbasali76@yahoo.com M. Iqbal Nadeem Faisalabad (N) iqbal.nadeem@get.org.pk Nazir Ahmad Siddigi Faisalabad (S) Nazir ahmed@get_org_pk Ihsan Ullah Khan Jhang ehsanlawana_sial@yahoo.com Raza M. Qadri Vehari Raza_m_qadari @yahoo .com Javed Igbal Akhwan D.G.Khan + Muzaffar Garh javed102@yahoo.com Islamabad + Rawalpindi + Aamir Nawaz maamirnawaz@yahoo.com Attock + Chakwal Shahid Mushtaq Sialkot shahidmushtaq@yahoo.com Siraj ul Rehman Rahim Yar Khan sirajryk@gmail.com

Contribute to Spread Knowledge

Ghazali Education Trust

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I would like to join the efforts of Ghazali Education Trust to spread light in darkness

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Adopt a Child	Rs.	Rs. 10000 (US\$ 130 per annum)			
Adopt a School	Rs.	Rs. 100000 (US\$ 1300 per annum)			
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Date		Signature			

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